

# Flying Start Nursery and Preschool



Gloucester House, Market Place, Fairford, Gloucestershire, GL7 4AB

<b>Inspection date</b>	31 August 2016
Previous inspection date	7 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are extremely warm and friendly. They develop strong bonds with the children and communicate with kindness and attention. Staff implement effective and sensitive procedures to help each baby and child settle into the nursery smoothly.
- A strong partnership with parents, other settings children attend and external agencies is a real strength of the nursery. This supports continuity in children's care and learning.
- Staff use highly effective behaviour management strategies and teach children how to be kind, play cooperatively and keep safe in different situations.
- Staff are skilful and use good ways to prepare each child emotionally for moves through the nursery, and from the nursery into their new school. For example, they give children lots of opportunities to learn to be independent and make decisions.
- The owner and the new manager demonstrate a long term, well-documented and largely successful drive to improve the education and care of the children who attend.

### It is not yet outstanding because:

- Recently implemented plans for monitoring the progress of groups of children are not yet fully embedded to give leaders the best possible information to help children make rapid progress in their learning.
- The outdoor learning environment for the younger children does not currently offer the same level of challenge and opportunities as other parts of the garden, particularly for those children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the range of outdoor activities to extend younger children's learning experiences, particularly for those children who prefer to learn outside
- strengthen and embed the assessment for monitoring groups of learners, to target the drive for improvement even more closely.

### Inspection activities

- The inspector observed staff's interactions with children and the impact these have on children's learning in the playrooms and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector examined a range of documentation including children's records, planning, risk assessments, and policies and procedures.
- The inspector had discussions with the owner, the manager, staff, children and parents.
- The inspector checked evidence of staff suitability checks to work with children, and their qualifications.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated manager and the staff work very well together and have a good understanding of their roles and responsibilities. Safeguarding is effective. There is a thorough recruitment and induction process for new staff, with a strong focus on safeguarding children. Staff know the process to follow if they have child protection concerns. Regular follow-up supervisions provide good support to enhance staff's professional development. The management team is committed to continuous improvement. For example, they have started an accreditation from a recognised quality assurance scheme, and staff are enthusiastic and motivated. Staff teach children about cultural differences and traditions to support their learning, such as by providing a wide range of resources, special events, and visits in the local community.

### Quality of teaching, learning and assessment is good

Skilled and well-qualified staff use effective teaching methods. For example, they role model active learning, are enthusiastic, and use conversations to extend children's growing vocabulary. Children demonstrate good concentration and remain at activities until they complete them to their own satisfaction; for example, when decorating their own pizza for lunch. Staff help children develop early writing skills. For example, children enjoyed making marks in shaving foam and used writing materials, such as pencils, crayons and chalks. Children explore mathematical concepts in their play activities and daily routines. For example, children used simple addition and subtraction at snack time.

### Personal development, behaviour and welfare are good

Children and babies feel very safe and secure because staff have a good understanding of safeguarding procedures and prioritise keeping children safe. Key persons spend quality, focused time with their children to build relationships and concentrate on their individual learning goals. For example, every child has the opportunity to participate in activities, and their ideas and input are celebrated by staff. Staff give clear messages that successfully help children to develop a good understanding of healthy lifestyles and good social skills. Children talk about good choices of foods, and remind each other to take turns in a positive way.

### Outcomes for children are good

Children develop their personal, social and emotional skills well. For example, they learn that they need to be careful of other children as they play. Pre-school children develop their understanding of the world around them as they explore in the outdoor area. They talk about where they line up if there is a fire, and learn about capacity as they add water to soil to make a cake mixture. Children are eager to learn and are well motivated, gaining the skills they need for future learning and school.

## Setting details

<b>Unique reference number</b>	EY417791
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1058953
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Flying Start Nursery Limited
<b>Registered person unique reference number</b>	RP905548
<b>Date of previous inspection</b>	7 November 2012
<b>Telephone number</b>	01285711711

Flying Start Nursery School registered in 2007 and re-registered in 2010 under new management. It is privately owned. It is situated in the centre of Fairford, Gloucestershire. It operates each weekday for 50 weeks of the year from 8am to 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. The owner employs 12 staff of whom one holds qualified teacher status, one holds a relevant early years qualification at level 4, and four other staff hold relevant early years qualifications at level 3.

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